



Need-To-Knows from the Advocacy Chair

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Greetings, music educators! After a whirlwind of a winter, we head into March and Music In Our School's Month. This can sometimes be a trying time for music educators as we prepare students for adjudications and learn about enrollment and staffing for next year. It is also a time when our school communities can come together to advocate for music ed at their schools to remain in the forefront, and never become an afterthought. Once again, I encourage everyone to speak out about how students, parents & caregivers, administrative teams, arts coordinators and community members can support music education at school and in your districts- this year, next year and for years to come. #artsAREducation #wealldeservearts

State Proclamation

Sign on to ask Governor Hogan to officially proclaim March as Music In Our Schools Month in Maryland!

<https://www.votervoice.net/NAFME/campaigns/91787/respond>

Music in Our Schools Month



Is your school community doing something special to celebrate MIOSM? Please send updates and pictures to Amy to share with NAFME!

Arts Education for All Act



<https://www.congress.gov/bill/117th-congress/house-bill/5581/text?r=45&s=1>

Partners in Recruiting & Retention

“Before embarking on a new advocacy initiative, it is important to develop a **coalition of supporters** to increase the chances of success, so you are not going it alone.”

Who are your partners in the school community when it comes to recruiting new students and retaining your current ones? Identify who can and should be on your team. Check out NAFME's [Local Advocacy Action Plan](#) for more ideas.



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Music Education Advocacy Resource Center